

From: FlashFeedback noreply@studio111apps.com
Subject: Observation Feedback from FlashFeedback
Date: June 1, 2018 at 10:13 AM
To: Douglas, Sasha sdouglas@crec.org, Stolarun, Alexis astolarun@crec.org



Feedback for Alexis Stolarun

Observed by: Sasha Douglas On: 6/1/2018

Building: MLC | **Grade:** 9th-12th | **Subject:** Other

Activity Description: 1:1 meetings with 2 9th grade students.

Domain 2: The Classroom Environment

Creating an Environment of Respect and Rapport	3
Establishing a Culture for Learning	3
Managing Classroom Procedures	3
Managing Student Behavior	3
Organizing Physical Space	3

Comments:

Tone is kind and open. Student is greeted warmly, smiling and asked how things are going with cell phone for the first student. Student is asked to reflect on what he could do differently, though the learning is somewhat superficial with the student saying that he should ask for help. The second interaction starts at 9:53, 12 mins after initially calling the student. No conversation about this delay. Discussion lasts until 10:06. Alexis begins with a point check. The culture for learning is stronger with the behavior tied back to the student's goal of getting 3s or 4s. However, when asked what he could do differently, the student said "we've talked about it before." Physical space is warm and inviting.

Domain 3: Instruction

Communicating with Students	4
Using Questioning and Discussion Techniques	3
Engaging Students in Learning	3
Using Assessment in Instruction	3
Demonstrating Flexibility and Responsiveness	3

Comments:

Alexis describes the referral from the teacher and asked E to share what happened from his perspective. After some discussion, they agree that he could ask for help next time. I am going to give you a lunch detention, though...just because if (teacher) the need to write you up...". P is also given the opportunity to share from his perspective. Questions are open-ended, prompting P to try to be reflective. Connecting P's behavior to short and long term goals is an effective strategy. Alexis uses personal examples of how she has moved through difficult situations. It would be helpful to develop a sense of accountability for both students with discussion of what will happen if the behavior continues.

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